

## **Higher Education and Student Affairs** **Spring 2017 Practicum Opportunities**

### **Title of Practicum**

Agnes Wells Quad Residential Curriculum

### **Practicum Description Summary**

This practicum will assist with the translation and implementation of the RPS Residential Curriculum within the newly renovated Agnes Wells Quad. Using the provided sequencing map and template for Student Engagement Plans (SEP), this practicum will work to write custom SEPs that meet the sequencing guidelines and the unique needs of the community. Agnes Wells Quad includes the Women of STEM LLC, Wells STEM Thematic Community, and traditional residence hall students.

### **Sponsoring Office**

Residential Life, Residential Programs & Services

**Department/Office Website Address:** [rps.indiana.edu](http://rps.indiana.edu)

**If multiple students can be selected for this position, please indicate the number of practicum students the site is willing to host:**

Spring 2017

Number available: 1

**Please identify any requirements outside the 8 hours per week of the practicum experience the student would be expected to complete:** Hours are mostly flexible but active programs will likely be held during the evening

### **Learning outcomes associated with the practicum experience in your office:**

The student engaging in this experience will

- be able to articulate the difference in a programming model and a curricular approach
- learn about the philosophy and implementation of a Residential Curriculum
- develop Student Engagement Plans
- support Residents Assistants (undergraduate staff) in the implementation of active programs

### **Provide a brief summary of the activities, duties, responsibilities and/or special projects associated with this position:**

The practicum student will write Student Engagement Plans (SEPs) based on the RPS Residential Curriculum sequencing map (which includes intentional staff engagement, passive interactions, and active programs). Practicum student will not be supervising Resident Assistants but will be working closely with the staff in the implementation of the SEPs. Time spent writing SEPs, preparing for implementation (including purchasing supplies), and program attendance will contribute to the hours for the practicum work. An integral part of each SEP is the assessment using a variety of classroom assessment techniques; the practicum student will

synthesize the data collected over the course of the spring semester for sharing within the department and for ensuring learning is taking place that meets the community needs. Please note: Student fulfilling this role will need transportation to be able to assist with purchasing program supplies (with departmental procurement card or SOA funds).

**Site Supervisor for Practicum Experience:**

Name Kristin Bielling  
Address Memorial Hall  
Phone (812) 855-9184  
E-mail kbiellin@indiana.edu

**Individual completing this form:**

Name Rebecca Holbrook  
Address 801 N Jordan Avenue, B205  
Phone 812-856-6026  
E-mail rlholbro@indiana.edu

- Yes, my department plans to attend the HESA Practicum Fair and we have completed the description form**
- No, my department does not plan to attend the HESA Practicum Fair, but we have available opportunities for students and I have completed the description form**
- No, my department does not plan to attend the HESA Practicum Fair and we have no available opportunities at this time.**

**Please submit completed practicum description form to Amy Núñez, [hesaga@indiana.edu](mailto:hesaga@indiana.edu), by October 6, 2017. Past practicum descriptions can be found at <http://education.indiana.edu/students/graduates/programs/hesa/masters-practicum-opportunities%202015.html>**

If you should have questions concerning this form or the establishment/maintenance of practica in your office, please do not hesitate to contact Danielle De Sawal, HESA Master's Program Coordinator, Education 4272, at 856-8382 or via e-mail at [ddesawal@indiana.edu](mailto:ddesawal@indiana.edu).

Thank you!